Barack Obama Elementary School Virtual Learning Plans September 14-18

Subje	ct Sep 14, 2020	Sep 15, 2020	Sep 16, 2020	Sep 17, 2020	Sep 18, 2020
ELA	ELA Reading/Writing Day 1-	ELA Reading/Writing Day 2-	ELA Reading/Writing Day 3-	ELA Reading/Writing Day 4-	ELA Reading/Writing Day 5-
L luf	*Create a "Readworks.org" account. Reading:	Log into your "Readworks.org" account. Reading:	Log into your "Readworks.org" account. Reading:	Log into your "Readworks.org" account. Reading:	Log into your "Readworks.org" account. Reading:
	 Work backwards and look at the questions prior to reading the text " A Kid in A Candy Store " 	 Work backwards and look at the questions prior to reading the text " "Weekend At Sawyer Farm " 	 Work backwards and look at the questions prior to reading the text " Cats Can Save The Day " Jot in your notebook what 	6. Work backwards and look at the questions prior to reading the text "Peer Pressure Power"7. Jot in your notebook what	11. Work backwards and look at the questions prior to reading the text "Me And My Habits" 12. Jot in your notebook what
	2. Jot in your notebook what each question is asking you to answer.	2. Jot in your notebook what each question is asking you to answer.3. Read the text and	each question is asking you to answer. 3. Read the text and annotate notes in your	each question is asking you to answer. 8. Read the text and annotate notes in your	each question is asking you to answer. 13. Read the text and annotate notes in your
	 Read the text and annotate notes in your notebook for each paragraph. 	annotate notes in your notebook for each paragraph. 4. Answer the inferencing questions related to the	notebook for each paragraph. 4. Answer the theme questions related to the text. *Be sure to jot your	notebook for each paragraph. 9. Answer the comprehension questions related to the text. *Be	notebook for each paragraph. 14. Answer the main idea questions related to the text. *Be sure to jot your
	4. Answer the cause & effect questions related to the text. *Be sure to jot your text evidence for each question.	text. *Be sure to jot your text evidence for each question. 5. Answer the multiple choice questions.	text evidence for each question. 5. Answer the multiple choice questions. Writing:	sure to jot your text evidence for each question. 10. Answer the multiple choice questions.	text evidence for each question. 15. Answer the multiple choice questions. Writing:
	5. Answer the multiple choice questions. Writing:	Writing:	Answer the short response questions related to the text above.	Writing:	3. Answer the short response questions related to the text above.

	Answer the short response questions related to the text above.	1. Answer the short response questions related to the text above. *** All work must be submitted via email in a message to your teacher for ELA with all multiple choice and short response	*** All work must be submitted via email in a message to your teacher for ELA with all multiple choice and short response questions to be checked.	2. Answer the short response questions related to the text above. *** All work must be submitted via email in a message to your teacher for ELA with all multiple choice and short response questions to be checked.	*** All work must be submitted via email in a message to your teacher for ELA with all multiple choice and short response questions to be checked.
	iReady Lesson: Determine Word Meanings using Context Clues 1	iReady Lesson: Determine Word Meanings Using Prefixes inter- and anti-	iReady Lesson: Determine Word Meanings Using suffixes -al and -ity	iReady Lesson: Determine Word Meaning Using Roots scrib/scrip and phon	iReady Lesson: Determine the Meanings of Related Words in a Word Family
Math	Go Math 1.1 Place Value And Patterns How can you describe the relationship between two place-value positions? Problem of the Day: A farmer sells produce at the market in 38-pound crates. If he sells 100 crates, how many pounds of produce has he sold? In the number 58, what is the value of the digit in the ones place? What is the value of the digit in the tens place? What would the number be if there was a 6 in the hundreds place? How many hundreds, tens,	Go Math 1.2 Place Value of Whole Numbers How do you read, write, and represent whole numbers through hundred millions? Problem of the Day: Polly told her friend that she saw an even number that had the same digit in the tens and ten thousands places. Write a number that she could have seen. How many times greater is the place value of the tens place than the place value of the tens place?	Go Math 1.3 Properties How can you use properties of operations to solve problems? When adding whole numbers, what is the relationship between each addend and the sum? How can you check the sum in an addition problem? What is an example of a situation in which the Commutative Properties might help you? • What is an example of a situation in which the Associative Properties might help you?	Go Math 1.4 Powers of Ten and Exponents How can you use an exponent to show powers of 10? Problem of the Day: A museum guide provides 10 brochures telling about the museum's history to each tourist group. If 12 groups visited today, how many brochures were distributed? Can you express the relationship between the value of the tens place and the value of the ones place as the product of multiplication?	Go Math 1.5 Multiplication Patterns How can you use a basic fact and a pattern to multiply by a 2-digit number? How can you use a pattern to multiply a whole number by a power of 10? How would you use the pattern to multiply 4 × 10 ⁴ ? Math Journal: Do the products 40 × 500 and 40 × 600 have the same number of zeros? Explain.

	and ones are there in the number 742? Math Journal: Write a number that has four digits with the same number in all places, such as 4,444. Circle the digit with the greatest value. Underline the digit with the smallest value. Explain. iReady Lesson: Multiply Whole Numbers	How many times greater is the place value of the hundreds place than the place value of the tens place? How many times greater is the place value of the thousands place than the place value of the hundreds place? Math Journal: Write Standard Form, Expanded Form, and Word Form at the top of the page. Write five numbers that are at least 8 digits long under Standard Form. Write the expanded form and the word form for each number under the appropriate heading. iReady Lesson: Practice: Multiply Whole Numbers	What is an example of a situation in which the Distributive Property might help you? Explain how you could mentally find 8 × 45 by using the Distributive Property. iReady Lesson: Divide Whole numbers	How would you express the relationship between the value of the hundreds place and the ones place as the product of multiplication? Math Journal: Consider 7 × 10³. Write a pattern to find the value of the expression. iReady Lesson: Practice: Divide Whole Numbers	iReady Lesson: Understand Place Value
Social Studies/ Science	Lesson 1: How Does Gravity Affect Matter on Earth? Review the Unit 5 Opener and Unit 5 vocabulary in HMH Ed Read pages 272-275 in HMH Dimensions Science text Complete the short response questions and graphic organizer.	What is Gravity? Complete Unit 5 Lesson 1 Engage: How Does Gravity Affect Matter on Earth? activity in HMH Ed Read pages 282-286 in HMH Dimensions Science Text Complete the short response questions and graphic organizers related to gravity.	Can you explain it? Watch video Is Earth A Sphere? in HMH Ed (Unit 5 Exploration 1) Read pages 289-291 in HMH Dimensions Science Text Complete the "Lesson Check" questions based on what you have learned about gravity.	Dimensions Unit 5 Lesson 2 What Daily Patterns Can Be Observed? Complete Unit 5 Lesson 2 Engage Activity in HMH Ed (online) Read Pages 292-295 in HMH Dimensions Science Text Complete all short response questions and graphic organizers.	Complete Exploration 1: What is on the Move? for Unit 5 Lesson 2 in HMH Ed (online) Read pages 296-298 in HMH Dimensions Science Text Complete all multiple choice and short answer written responses.