



PLEASE POST

SUSAN JOHNSON

Acting Superintendent of Schools
ADMINISTRATION OFFICE

RODNEY GILMORE, Ed. D.

Associate Superintendent for Human Resources
HUMAN RESOURCES DEPARTMENT

May 6, 2025

JOB POSTING # 28

2025 SUMMER VACANCIES

Department of Bilingual Education & World Languages

**POSITION: CURRICULUM RESOURCE DEVELOPERS
(GRADES K-6 BILINGUAL, DL, ENL, GENERAL
EDUCATION, IB COACHES)**

PROJECT OVERVIEW:

This project aims to create comprehensive teacher resource packets that clearly outline quarterly expectations for student learning and accomplishment within the district's Units of Inquiry (UOI). Leveraging the Understanding by Design (UbD) framework, the team will begin by focusing on Quarter 4 to strategically identify key understandings, essential questions, skills, and aligned supplemental resources embedded within the UOI. This collaborative effort will involve teachers working closely with the Director of Bilingual Education and the District Coordinator of IB to ensure the final teacher resource document is robust and practical for classroom implementation.

LOCATION: Marshall School

TIME:

- Not to exceed 5 hours per teacher.
- Work can be completed flexibly between July 8th and July 18th, 2025. Collaboration may occur virtually or in person, as determined by the project needs and team availability.

QUALIFICATIONS:

- Currently employed as a Bilingual, ENL or FLES teacher within the district.
- Strong understanding of language acquisition principles and effective instructional strategies for multilingual learners.
- Experience in creating and utilizing instructional resources.
- Excellent collaboration and communication skills.
- Ability to work independently and meet deadlines.

KEY RESPONSIBILITIES:

Teachers will collaborate to develop the following components for the student resource packet:

- **Graphic Organizers:** Select a variety of graphic organizers that can be used across content areas to support vocabulary acquisition, concept mapping, summarizing, and note-taking.
- **Glossaries:** Curate and/or develop templates for student-friendly glossaries that can be adapted for different subjects and language levels.



- **Accountable Talk Stems:** Create a collection of sentence starters and prompts to facilitate meaningful classroom discussions and student-to-student interaction.
- **Transitional Words and Phrases:** Gather lists of transitional words and phrases to support students in developing coherence and flow in their oral and written communication.

COMPENSATION: Contractual Hourly Rate
Funding Source: Title III

CLOSING DATE: May 20, 2025

APPLICATION PROCEDURE: To apply click this link www.olasjobs.org/hempstead-ufsd

Internal candidates only

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