



PLEASE POST

SUSAN JOHNSON

Acting Superintendent of Schools
ADMINISTRATION OFFICE

RODNEY GILMORE, Ed. D.

Associate Superintendent for Human Resources
HUMAN RESOURCES DEPARTMENT

May 22, 2025

JOB POSTING # 52

2025 - 2026 SCHOOL YEAR VACANCIES

Multi-Tiered System of Supports (MTSS) Department

POSITIONS: (9) MTSS INTERVENTIONIST TEACHERS (TIER 2/3)

LOCATION: Districtwide

REPORTS TO: The Director of MTSS

QUALIFICATIONS:

- Early Childhood and Childhood Special Education Certifications
- Special Education and/or ENL Certification is preferred, however, not required
- In-depth knowledge of data collection, analysis, and progress monitoring
- Interventionist experience is a plus
- Knowledge of small group academic intervention and strategies
- Ability to establish and maintain collaborative working relationships with all stakeholders
- Knowledge of MTSS

PRIMARY RESPONSIBILITIES:

- Assist in gathering and analyzing data to identify scholars needing academic interventions, in grades 1-6.
- Provide intensive, individualized support for students needing intervention: small group, flexible group, 1:1, using district-approved programs and interventions.
- Conduct diagnostic assessments to determine intervention and curriculum-based measures to monitor progress.
- Maintain academic progress through detailed data collection and analysis of students' performance using a wide variety of metrics.
- Use student data to reflect on the effectiveness of intervention and determine the need for modifications and adaptations.
- Collaborate and provide resources and strategies for teachers and parents to support learning in the classroom and at home.
- Provide ongoing and timely feedback on student's progress toward meeting expectations and achievement goals.

- As needed, attend MTSS grade-level data and individual success student meetings to provide updates on students' responses to evidence-based interventions.
- As needed, push in to provide direct curriculum and instruction support services and feedback to teachers, including effective strategies and intervention for students identified as needing Tier 2 and Tier 3.
- Attend professional development opportunities on evidence-based intervention.
- Develop criteria for successful response based on current target students' level (i.e., rate, accuracy, or other measure).
- Design intervention by selecting a target and developing a SMART goal for closing the gap toward meeting grade-level standards.
- Maintain attendance and intervention records.
- Develop a phase-out plan or recommendations for special education referral.
- As needed, Travel from school to school based on need and data.

COMPENSATION: Contractual – (*Pursuant to No.12 of the HCTA MOA dated 5/25/22*)
Funding Source – Title I

CLOSING DATE: May 30, 2025

Application Procedure: To apply click this link www.olasjobs.org/hempstead-ufsd

INTERNAL CANDIDATES ONLY

Rodney Gilmore, Ed. D.

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