



# PLEASE POST

**SUSAN JOHNSON**

Acting Superintendent of Schools  
ADMINISTRATION OFFICE

**RODNEY GILMORE, Ed. D.**

Associate Superintendent for Human Resources  
HUMAN RESOURCES DEPARTMENT

**May 22, 2025**

**JOB POSTING # 53**

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## **2025-2026 SCHOOL YEAR VACANCIES**

### **Multi-Tiered System of Supports**

**POSITIONS: (2) MTSS Academic Intervention Coach Monitors**

**OBJECTIVES OF THE POSITION:** Support the implementation of MTSS programming, assessments, and processes to be used by school-wide intervention teams in the implementation of Tier 2 and 3 reading and math interventions of identified students. The position is district-based and reports to the Director of MTSS.

### **QUALIFICATIONS:**

- Master's degree in education, special education, literacy, mathematics, or a related field.
- Valid NYS Teaching Certification (e.g., Literacy, Special Education, or General Education).
- Minimum of 5 years of teaching or intervention experience, with demonstrated success supporting struggling learners.
- Deep understanding of MTSS frameworks, data-driven instruction, and academic intervention strategies.
- Experience with progress monitoring tools (e.g., AIMSWeb Plus, Star CBM) and data analysis.
- Strong facilitation and coaching skills with the ability to lead professional learning for adult learners.
- Demonstrated ability to collaborate with multidisciplinary teams to support student achievement.
- Knowledge of NYS learning standards and assessments.
- Excellent organizational, communication, and interpersonal skills.

### **KEY RESPONSIBILITIES:**

- Coach school staff on MTSS procedures, academic interventions, and progress monitoring.
- Provide training and ongoing support for effective implementation of Tier 2 and Tier 3 reading and math interventions.
- Monitor intervention fidelity and student caseloads at Tier 2 and Tier 3 levels.
- Assist schools in using screening, diagnostic, and progress monitoring tools (e.g., Star CBM, AIMSWeb Plus) to inform intervention planning.
- Track and report student achievement data (e.g., i-Ready, NWEA, NYS Assessments) to evaluate intervention effectiveness.
- Collaborate with teachers to design and adjust small group instruction for Tier 2 students.
- Develop materials and facilitate professional development based on school-specific needs.
- Participate in MTSS and pre-referral meetings to support data collection and intervention planning.
- Support the districtwide implementation and evaluation of academic intervention tools.

**LOCATION:** Districtwide

**COMPENSATION:** Service Assignment I – Source of funding: Title I

**CLOSING DATE:** May 30, 2025

**APPLICATION PROCEDURE:** To apply click on this link [www.olasjobs.org/hempstead-ufsd](http://www.olasjobs.org/hempstead-ufsd)

**INTERNAL CANDIDATES ONLY**

*Rodney Gilmore, Ed. D.*

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