

Reading Standards for Informational Text 1-5

Grade	Strand: Key Ideas and Details		
	Standard 1	Standard 2	Standard 3
1	Ask and answer questions about key details in a text	Identify the main topic and retell key details of a text	Describe the connection between two individuals, events, ideas, or pieces of information in a text
2	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text	Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text
3	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers	Determine the main idea of a text; recount the key details and explain how they support the main idea	Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect
4	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text	Determine the main idea of a text and explain how it is supported by key details; summarize the text	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text
5	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text	Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text