

Reading Standards for Informational Text 1-5

Grade	Strand: Craft and Structure		
	Standard 4	Standard 5	Standard 6
1	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text	Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text
2	Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently	Identify the main purpose of a text, including what the author wants to answer, explain, or describe
3	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area	Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently	Distinguish their own point of view from that of the author of a text
4	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area	Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text	Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided
5	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area	Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent