

## Reading Standards for Literature 1-5

Grade	Strand: Integration of Knowledge and Ideas		
	Standard 7	Standard 8	Standard 9
<b>1</b>	Use the illustrations and details in a text to describe its key ideas	Identify the reasons an author gives to support points in a text	Identify the reasons an author gives to support points in a text
<b>2</b>	Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text	Describe how reasons support specific points the author makes in a text	Compare and contrast the most important points presented by two texts on the same topic
<b>3</b>	Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur)	Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence)	Compare and contrast the most important points and key details presented in two texts on the same topic
<b>4</b>	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears	Explain how an author uses reasons and evidence to support particular points in a text	Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably
<b>5</b>	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s)	Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably